

University of Baghdad

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| Profile | |
| Name | University of Baghdad |
| Year of Foundation | 1957 |
| Organisation Logo | |
| Address | Jadriyah, Baghdad |
| Telephone | +964 |
| Country | Iraq |
| Currency | IQD |
| Website | http://www.uobaghdad.edu.iq/ |
| Description | <p>University of Baghdad is proud of its long history .It is not only the biggest educational establishment; but the most distinctive one .It has been the source of many graduated staff members that have performed highly in educational ,technical and administrative fields .They have achieved a high progress in transforming their experiences to other Iraqi universities that have been established later. University of Baghdad history has been the result of perception of its importance that led the government at that time to establish it.The first responsible committee for studying the possibility of its establishing an Iraqi university was formed in 1943. In September 1956, the first administrative law regarding the establishing of University in Iraq (with the name of Baghdad University) was declared .In 1957, the first President was appointed and the first administrative board was declared. Board members studied virtual colleges and institutes established previously by that time .They made some radical progress modification in colleges and institutes status to attach them to the university after being confirmed suitable scientific level.In 1958, another law was legislated .It announced the establishment of a university with an administrative board .That was University of Baghdad with its colleges including : Law, Engineering ,Education, Medicine ,Pharmacology ,Arts ,Agricultural ,Veterinary .In addition to these colleges ,a number of institutes were attached to the university ;they were : Administrative sciences, Languages ,Landscape architecture ,the higher industrial engineering and physical Education. Because of the increase of the development requirements in Iraq.</p> |
| Help | |

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|---|---|
| Mission Statement (in English) | <p>The University of Baghdad (located in the heart of Baghdad) is not only the largest scientific institution in Iraq, but also the first university of its type, which played an essential role in providing highly reputed, trained, educated and qualified faculty and staff to hold different educational, technical and administrative positions, thereby topping other universities that emerged later. It further scored the second to top position in the Arab region. This indicates that the university of Baghdad from the onset is meant to lead and support any other government academic institutions in the country at a large scale. Its faith in realizing its educational objectives and in working hard to meet its goals has made it with time a popular demand, encouraging as a result the acting government to keep up with this quest. The mission of the University of Baghdad is to build educated, productive, self-reliable graduates, who will later work as significant assets in addressing social problems, rehabilitating and developing the community. The university thus provides a myriad of facilities, such as: learning, teaching, conducting research, and scientific workshops, seminars, symposiums and conferences. It therefore integrates both the theoretical and applied knowledge. Such facilities ultimately serve society by providing a stimulating environment of the potentials, generating qualified university teachers, and preparing curricula that enable students to successfully meet the requirements of the business markets and information technology. Furthermore, it emphasizes the integration of the theoretical and practical knowledge to ultimately achieve academic accreditation. Historically speaking, the possibility of establishing an Iraqi university was discussed and examined in 1943. In September 1956, a resolution was implemented to officially establish the University of Baghdad. In 1957, the first president of the university was appointed, and a constituent council of the university was founded. Together they investigated the realities of the existing colleges and institutes at that time, the steps and necessary changes required to affiliate such institutions to the university after fulfilling certain basic criteria that guaranteed the process of accomplishing appropriate academic ranking. In 1958, another resolution was implemented, allowing the University of Baghdad to have its own council that managed its academic and administrative affairs. The council at that time comprised the faculties of: Law (since 1908/ The oldest college within the faculties of the University of Baghdad), Engineering, Education, Medicine, Pharmacy, Arts, Commerce, Agriculture and Veterinary Medicine. Later on, the following postgraduate institutes were added to the University of Baghdad: Institute of Management Sciences, Institute of Language, Institute of Surveying Engineering, Institute of Higher Industrial Engineering and the Institute of Physical Education. Four other institutes were added to the university in the fields of Urban and Regional Planning, Laser and Plasma, Genetic Engineering, and Accounting, Financial Studies. Due to the increasing development and requirements of the learning community, the University of Baghdad has expanded in terms of its infra-structure, student population, and academic and technical faculty and staff who had been involved in scientific initiatives and activities in other Iraqi cities. As a case in point, in the city of Mosul, many faculties were established under the supervision of faculties from the University of Baghdad, such as that of the faculties of Law, Medicine, Science, Engineering, Agriculture, Forestry, Pharmacy, Humanities, and the Computer Institute. In Basra as well, the faculties of Education, Law and Engineering were established. In April 1967, the aforementioned faculties came under the administration of the universities of Mosul and Basra, respectively. Currently, the University of Baghdad comprises 24 scientific and humanitarian colleges, four institutes and nine firmly-established research centers distributed across four different campuses. It further has 61133 undergraduate students and, 12620 postgraduate students majoring in 171 disciplines.</p> |
| University Accrediting Body | The Ministry of Higher Education and Scientific Research/ Iraq |
| Region | Baghdād |
| Institutional Perimeter Inclusions | <ul style="list-style-type: none"> • University of Baghdad Main Campus Al-Jaderiyah Site • Bab Al-muatham Campus (University of Baghdad, Iraq) • College of Law and College Administration and Economics Campus (University of Baghdad, Iraq) • College of Agricultural Engineering Science Campus (University of Baghdad, Iraq) • College of Physical Education for Women Campus (University of Baghdad, Iraq) • College of Education for Pure Science/ Ibn Al-Haytham Campus (University of Baghdad, Iraq) • College of Medicine and College of Dentistry Campus (University of Baghdad, Iraq) • College of Fine Arts Campus (University of Baghdad, Iraq) • College of Veterinary Medicine Campus (University of Baghdad, Iraq) • Al-Kindy College of Medicine Campus (University of Baghdad, Iraq) • College of Nursing Campus (University of Baghdad, Iraq) • Natural History Research Center and Museum-University of Baghdad |
| Institutional Perimeter Exclusions | <ul style="list-style-type: none"> • None |

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Partnership for the Goals (SDG 17)

| Name | Value | Year on year change from 2022 |
|---|---|-------------------------------|
| Relationships to support the goals | | |
| Does your university have direct involvement in, or input into, national government or regional nongovernment organisations SDG policy development - including identifying problems and challenges, developing policies and strategies, modelling likely futures with and without interventions, monitoring and reporting on interventions, and enabling adaptive management? | Yes | - |
| Evidence | Evidence url: https://nc.uobaghdad.edu.iq/?p=50045 (https://nc.uobaghdad.edu.iq/?p=50045) File uploaded: جامعة بغداد في خدمة المجتمع.pdf | |
| Comment | The University of Baghdad participates with the local government, state institutions and Iraqi universities in defining policies and strategies through cooperation mechanisms and studies provided by the university through its formations for official decision-making bodies in the country. In addition to the attached evidence, there are many partnerships in the membership of governmental committees and in the consultations provided by the university to the national government. | |
| Does your university as a body initiate and participate in cross-sectoral dialogue about the SDGs, e.g. conferences involving government/NGOs? | Yes | - |
| Evidence | Evidence url: https://nc.uobaghdad.edu.iq/?p=57842 (https://nc.uobaghdad.edu.iq/?p=57842) Evidence url: https://nc.uobaghdad.edu.iq/?p=53400 (https://nc.uobaghdad.edu.iq/?p=53400) | |
| Comment | The University of Baghdad holds comprehensive dialogues with the various sectors through holding workshops and symposiums with a governmental and non-governmental organization addressing the different sustainable development goals | |
| Does your university as a body participate in international collaboration on gathering or measuring data for the SDGs? | Yes | - |

| Name | Value | Year on year change from 2022 |
|---|--|-------------------------------|
| Evidence | Evidence url: https://iurp.uobaghdad.edu.iq/?page_id=23513 (https://iurp.uobaghdad.edu.iq/?page_id=23513) Evidence url: https://www.unicef.org/iraq/ar/%D8%A7%D9%84%D9%8A%D9%88%D9%86%D9%8A%D8%B3%D9%81-%D9%88-%D8%AC%D8%A7%D9%85%D8%B9%D8%A9-%D8%A8%D8%BA%D8%AF%D8%A7%D8%AF-%D9%8A%D9%88%D8%AD%D8%AF%D8%A7%D9%86-%D8%A7%D9%84%D8%AC%D9%87%D9%88%D8%AF-%D9%84%D8%A5%D8%B3%D8%AA%D8%AD%D8%AF%D8%A7%D8%AB-%D8%A5%D8%AF%D9%84%D8%A9-%D9%88%D8%A3%D8%A8%D8%AD%D8%A7%D8%AB-%D9%84%D8%AF%D8%B9%D9%85-%D8%AD%D9%82%D9%88%D9%82-%D8%A7%D9%84%D8%B7%D9%81%D9%84-%D9%81%D9%8A/%D8%A7%D9%84%D8%A8%D9%8A%D8%A7%D9%86%D8%A7%D8%AA-%D8%A7%D9%84%D8%B5%D8%AD%D9%81%D9%8A%D8%A9 (https://www.unicef.org/iraq/ar/%D8%A7%D9%84%D9%8A%D9%88%D9%86%D9%8A%D8%B3%D9%81-%D9%88-%D8%AC%D8%A7%D9%85%D8%B9%D8%A9-%D8%A8%D8%BA%D8%AF%D8%A7%D8%AF-%D9%8A%D9%88%D8%AD%D8%AF%D8%A7%D9%86-%D8%A7%D9%84%D8%AC%D9%87%D9%88%D8%AF-%D9%84%D8%A5%D8%B3%D8%AA%D8%AD%D8%AF%D8%A7%D8%AB-%D8%A5%D8%AF%D9%84%D8%A9-%D9%88%D8%A3%D8%A8%D8%AD%D8%A7%D8%AB-%D9%84%D8%AF%D8%B9%D9%85-%D8%AD%D9%82%D9%88%D9%82-%D8%A7%D9%84%D8%B7%D9%81%D9%84-%D9%81%D9%8A/%D8%A7%D9%84%D8%A8%D9%8A%D8%A7%D9%86%D8%A7%D8%AA-%D8%A7%D9%84%D8%B5%D8%AD%D9%81%D9%8A%D8%A9) | |
| Comment | The University of Baghdad partners with many international institutions in order to develop the cooperative level and work to implement the global goals with regard to sustainability | |
| Does your university as a body, through international collaboration and research, review comparative approaches and develop international best practice on tackling the SDGs? | Yes | - |
| Evidence | Evidence url: https://nc.uobaghdad.edu.iq/?p=42675 (https://nc.uobaghdad.edu.iq/?p=42675) Evidence url: https://iurp.uobaghdad.edu.iq/?p=25041 (https://iurp.uobaghdad.edu.iq/?p=25041) | |

| Name | Value | Year on year change from 2022 |
|--|--|-------------------------------|
| Comment | The University of Baghdad has a wide range of personal and public achievements in the field of international scientific research and comprehensive review of the sustainable development agenda | |
| Does your university as a body collaborate with NGOs to tackle the SDGs through: | student volunteering programmes | - |
| Evidence | Evidence url: https://www.facebook.com/237308983807056/posts/994797274724886/?sfnsn=mo https://www.facebook.com/237308983807056/posts/994797274724886/?sfnsn=mo Evidence url: https://www.facebook.com/WeDooHelp/ https://www.facebook.com/WeDooHelp/ | |
| Comment | We Do Help (WDH), is a neutral and independent organization concerns on children (orphans, IDPs, handicapped and diseased) Supported by University of Baghdad | |
| Publication of SDG reports | | |
| Please indicate if your university publishes progress against SDG1 | No | - |
| Please indicate if your university publishes progress against SDG2 | No | - |
| Please indicate if your university publishes progress against SDG3 | overall report | - |
| Evidence | Evidence url: https://sustainability.uobaghdad.edu.iq/?page_id=209 https://sustainability.uobaghdad.edu.iq/?page_id=209 | |
| Please indicate if your university publishes progress against SDG4 | overall report | - |
| Evidence | Evidence url: https://sustainability.uobaghdad.edu.iq/?page_id=209 https://sustainability.uobaghdad.edu.iq/?page_id=209 | |
| Comment | Page No.8 in overall sustainable report | |
| Please indicate if your university publishes progress against SDG5 | No | - |
| Please indicate if your university publishes progress against SDG6 | overall report | - |
| Evidence | Evidence url: https://sustainability.uobaghdad.edu.iq/?page_id=209 https://sustainability.uobaghdad.edu.iq/?page_id=209 | |
| Please indicate if your university publishes progress against SDG7 | overall report | - |

| Name | Value | Year on year change from 2022 |
|---|---|-------------------------------|
| Evidence | Evidence url: https://sustainability.uobaghdad.edu.iq/?page_id=209 (https://sustainability.uobaghdad.edu.iq/?page_id=209) | |
| Comment | Page No.2/part 2 in overall sustainable report | |
| Please indicate if your university publishes progress against SDG8 | No | - |
| Please indicate if your university publishes progress against SDG9 | overall report | - |
| Evidence | Evidence url: https://sustainability.uobaghdad.edu.iq/?page_id=209 (https://sustainability.uobaghdad.edu.iq/?page_id=209) | |
| Please indicate if your university publishes progress against SDG10 | No | - |
| Please indicate if your university publishes progress against SDG11 | overall report | - |
| Evidence | Evidence url: https://sustainability.uobaghdad.edu.iq/?page_id=209 (https://sustainability.uobaghdad.edu.iq/?page_id=209) | |
| Comment | Page No.2 and page no.7 in overall sustainable report | |
| Please indicate if your university publishes progress against SDG12 | No | - |
| Please indicate if your university publishes progress against SDG13 | overall report | - |
| Evidence | Evidence url: https://sustainability.uobaghdad.edu.iq/?page_id=209 (https://sustainability.uobaghdad.edu.iq/?page_id=209) | |
| Please indicate if your university publishes progress against SDG14 | overall report | - |
| Evidence | Evidence url: https://sustainability.uobaghdad.edu.iq/?page_id=209 (https://sustainability.uobaghdad.edu.iq/?page_id=209) | |
| Comment | Page No.6 in overall sustainable report | |
| Please indicate if your university publishes progress against SDG15 | No | - |
| Please indicate if your university publishes progress against SDG16 | No | - |
| Please indicate if your university publishes progress against SDG17 | overall report | - |

| Name | Value | Year on year change from 2022 |
|---|--|-------------------------------|
| Evidence | Evidence url: https://sustainability.uobaghdad.edu.iq/?page_id=209 (https://sustainability.uobaghdad.edu.iq/?page_id=209) | |
| Education for the SDGs | | |
| Does your university as a body have a commitment to meaningful education around the SDGs across the university, that is relevant and applicable to all students? | integrated across full curriculum, mandatory education for all | - |
| Evidence | Evidence url: https://sustainability.uobaghdad.edu.iq/?page_id=14 (https://sustainability.uobaghdad.edu.iq/?page_id=14) Evidence url: https://coeng.uobaghdad.edu.iq/?page_id=28443 (https://coeng.uobaghdad.edu.iq/?page_id=28443) | |
| Does your university as a body have dedicated courses (full degrees, or electives) that address sustainability and the SDGs? | Yes | - |
| Evidence | Evidence url: https://sustainability.uobaghdad.edu.iq/?page_id=14 (https://sustainability.uobaghdad.edu.iq/?page_id=14) Evidence url: https://ihcoedu.uobaghdad.edu.iq/?page_id=30387 (https://ihcoedu.uobaghdad.edu.iq/?page_id=30387) | |
| Comment | The University of Baghdad has been communicating and opening up with the outside world through a set of twinning programs with international universities, the most prominent of which was the program to establish a rehabilitation, employment and follow-up center, which is concerned with developing the capabilities and skills of graduates within their specializations and giving them the ability to compete for jobs after their graduation through a set of training programs And rehabilitation, as well as opening horizons for cooperation with public and private sector institutions with the aim of marketing them, on the one hand, and on the other side is to contribute to economic development and reduce the unemployment rate, as the center for rehabilitation, employment and follow-up is specialized and best in providing employment service for qualified graduates in the labor market, This is because the private sector is witnessing rapid growth and the need is increasing day by day for qualifie | |
| Does your university as body have dedicated outreach educational activities for the wider community, which could include alumni, local residents, displaced people? | local community | - |
| Evidence | Evidence url: https://codental.uobaghdad.edu.iq/?p=28271 (https://codental.uobaghdad.edu.iq/?p=28271) | |

| Name | Value | Year on year change from 2022 |
|---------|--|-------------------------------|
| Comment | The University of Baghdad conducts summer training for students by providing local (on-campus) and international training opportunities (for example, sending language students to Italy for a month) The University of Baghdad has been communicating and opening up with the outside world through a set of twinning programs with international universities, the most prominent of which was the program to establish a rehabilitation, employment and follow-up center, which is concerned with developing the capabilities and skills of graduates within their specializations and giving them the ability to compete for jobs after their graduation through a set of training programs And rehabilitation, as well as opening horizons for cooperation with public and private sector institutions with the aim of marketing them, on the one hand, and on the other side is to contribute to economic development and reduce the unemployment rate, as the center for rehabilitation | |

Good Health and Wellbeing (SDG 3)

| Name | Value | Year on year change from 2022 |
|---|--|-------------------------------|
| Number of students graduating in health professions | | |
| Number of graduates | 15,926 | 24% |
| Number of graduates in health professions | 1,605 | 25% |
| Collaborations and health services | | |
| Does your university as a body have current collaborations with local, national or global health institutions to improve health & wellbeing outcomes? | local collaborations, global collaborations | - |
| Evidence | Evidence url: https://comed.uobaghdad.edu.iq/?p=26570 (https://comed.uobaghdad.edu.iq/?p=26570) Evidence url: https://kmc.uobaghdad.edu.iq/?p=4189 (https://kmc.uobaghdad.edu.iq/?p=4189) | |

| Name | Value | Year on year change from 2022 |
|---|---|-------------------------------|
| Comment | The university cooperates with the local health institutions through the participation of its physicians to work in the hospitals and Health Offices Doctors of the medical group's colleges are affiliated with government hospitals and isolation centers for those infected with Covid-19 | |
| Does your university as a body deliver outreach programmes and projects in the local community (which can include student volunteering programmes) to improve or promote health & wellbeing including hygiene, nutrition, family planning, sports, exercise, aging well, and other health and wellbeing related topics? | local communities, Refugee or immigrant communities | - |
| Evidence | Evidence url: https://nc.uobaghdad.edu.iq/?p=46907 (https://nc.uobaghdad.edu.iq/?p=46907) Evidence url: https://nc.uobaghdad.edu.iq/?p=46817 (https://nc.uobaghdad.edu.iq/?p=46817) | |
| Comment | The university cooperates with the local community through conducting awareness projects in various fields. Some of them have been added to the evidence, as the university serves the community through conducting (free medical campaigns,Swimming pool of the College of Physical Education, smoking and others; support visits to the poor and martyr's families to provide them with what they need, visits to the schools and check the students by the` specialized committees....etc) | |
| Does your university as a body share sports facilities with the local community, for instance with local schools or with the general public? | with free access to all facilities, with free access to some facilities | - |
| Evidence | Evidence url: https://nc.uobaghdad.edu.iq/?p=58057 (https://nc.uobaghdad.edu.iq/?p=58057) Evidence url: https://nc.uobaghdad.edu.iq/?p=49814 (https://nc.uobaghdad.edu.iq/?p=49814) | |
| Comment | The University of Baghdad shares its sports facilities with local clubs through the stadium adjacent to the presidency of the University of Baghdad in addition to the outdoor tennis courts and the playgrounds of the College of Physical Education in the two sites of Al-Jadriya and Bab Al-Moazam in addition to the attached evidence: 1. Use of squash courts 2. Hosting the Iraq Clubs Athletics Championship 3. Use of the university swimming pool by the National Swimming Federation. | |
| Does your university as a body provide students access to sexual and reproductive health-care services including information and education services? | free | - |

| Name | Value | Year on year change from 2022 |
|---|--|-------------------------------|
| Evidence | File uploaded: Health Infrastructure Facilities.pdf Evidence url: https://sustainability.uobaghdad.edu.iq/?p=779 (https://sustainability.uobaghdad.edu.iq/?p=779) | |
| Comment | n the university, there are Three Health Centers for the university staff members and students. these Health Centers provide medical examinations, supply the appropriate medicine for the patients, and follow up the health status of the pregnant. Our staff Recruits to work in state hospitals to assist procreation of women infected with the Coronavirus | |
| Does your university as a body provide students and staff with access to mental health support? | active promotion of good mental health | - |
| Evidence | Evidence url: https://perc.uobaghdad.edu.iq/?page_id=16945 (https://perc.uobaghdad.edu.iq/?page_id=16945) Evidence url: https://uobaghdad.edu.iq/?page_id=26655 (https://uobaghdad.edu.iq/?page_id=26655) | |
| Comment | The university has an integrated center for research in the field of mental health, psychological problems, diagnosis, referrals made to the relevant medical offices. There is a link which has been added to the electronic website about the goals of the center. | |
| Does your university as a body have a "smoke-free" policy? | smoking in designated areas | - |
| Evidence | File uploaded: تشريع قانون مكافحة التدخين.pdf File uploaded: No Smoking.pdf | |
| Comment | Based on the issued anti-smoking law On behalf of the Iraqi Council of Representatives and circulated to all ministries, including the Ministry of Higher Education and Scientific Research And which the President of the Republic approved (the first link), and there are awareness campaigns within the colleges at the university to publicize this law and to prevent the spread of smoking in public places (the second and third link as an example) | |
| Policy created (yyyy) | 2012 | 0% |
| Policy reviewed (yyyy) | 2020 | 0% |

Quality Education (SDG 4)

| Name | Value | Year on year change from 2022 |
|--|--|-------------------------------|
| Proportion of graduates with teaching qualification | | |
| Number of graduates | 15,926 | 24% |
| Number of graduates who gained a qualification that entitled them to teach at primary school level | 5,320 | 9% |
| Lifelong learning measures | | |
| Does your university as a body provide free access to educational resources for those not studying at the university, e.g. computers, library, online courses, access to lectures, etc? | free access to campus facilities and equipment, free access to online resources | - |
| Evidence | Evidence url: https://dcec.uobaghdad.edu.iq/?p=19204 (https://dcec.uobaghdad.edu.iq/?p=19204) Evidence url: https://clib.uobaghdad.edu.iq/ (https://clib.uobaghdad.edu.iq/) | |
| Comment | The University of Baghdad has centers for continuing education that enrich the community with lectures and lessons inside the centers and via the Internet as well, as indicated in its electronic links, in addition to countless training courses held by the colleges and institutes of the university. | |
| Does your university as a body host events at university that are open to the general public: public lectures, community educational events? | ad-hoc, on programmed basis | - |
| Evidence | Evidence url: https://events.uobaghdad.edu.iq/category/690/ (https://events.uobaghdad.edu.iq/category/690/) | |
| Comment | The university hosts public events inside its campuses, but the impact of the Corona pandemic prevented this year from occurring, but the university continued with its scientific and educational lectures via the Internet with some educational events on the campus while adhering to the conditions of social distancing, noting that there are other activities that the classification instructions did not allow to mention. | |
| Does your university as a body educational host events at university that are open to the general public: executive education programmes (this refers to short courses for people who are not attending the university; this specifically excludes courses like MBA) and/or vocational training? | ad-hoc | - |

| Name | Value | Year on year change from 2022 |
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| Evidence | Evidence url: https://nc.uobaghdad.edu.iq/?p=54803 (https://nc.uobaghdad.edu.iq/?p=54803) Evidence url: https://coadec.uobaghdad.edu.iq/?p=32039 (https://coadec.uobaghdad.edu.iq/?p=32039) | |
| Comment | The university hosts public events and training courses for those who do not study at the university in its research, service and advisory centers. It is open to the general public and according to what is available in their attached sites. | |
| Does your university as a body undertake educational outreach activities (e.g. tailored lectures or demonstrations) beyond campus, e.g. in local schools, in the community, including voluntary student-run schemes? | on programmed basis | - |
| Evidence | Evidence url: https://nc.uobaghdad.edu.iq/?p=58833 (https://nc.uobaghdad.edu.iq/?p=58833) Evidence url: https://nc.uobaghdad.edu.iq/?p=59437 (https://nc.uobaghdad.edu.iq/?p=59437) | |
| Comment | The University of Baghdad, through its affiliates and students, participates in educating the community with lectures inside schools, cultural forums and student participations outside the university campus (the impact of the Corona pandemic caused the disruption of many students' participation outside the campus) | |
| Does your university as a body have a policy that ensures that access to these activities is accessible to all, regardless of ethnicity, religion, disability, immigration status or gender? | Yes | - |
| Evidence | Evidence url: https://dcec.uobaghdad.edu.iq/?p=19204 (https://dcec.uobaghdad.edu.iq/?p=19204) Evidence url: https://avic.uobaghdad.edu.iq/ (https://avic.uobaghdad.edu.iq/) | |
| Comment | The vision of the continuing education centers within the University of Baghdad is for professional training and lifelong education. In addition to the admission of students to undergraduate and postgraduate studies, it is not conditional upon conditions, but rather is for everyone without exception. | |
| Policy created (yyyy) | 1986 | 0% |
| Comment | The date of establishment of the service centers is 1986, and according to the decision to establish them, a vision of the centers was added, which provides for freedom of education for life | |
| Policy reviewed (yyyy) | 2004 | 0% |

| Name | Value | Year on year change from 2022 |
|---|---|-------------------------------|
| Comment | The last update of the lifelong learning policy was updated in 2004 and it is still ongoing | |
| Proportion of first-generation students | | |
| Number of students | 73,873 | 6% |
| Number of students starting a degree | 25,321 | 28% |
| Number of first-generation students starting a degree | 4,847 | 5% |

Industry, Innovation and Infrastructure (SDG 9)

| Name | Value | Year on year change from 2022 |
|---|------------------|-------------------------------|
| University spin offs | | |
| Number of university spin-offs | 15 | 15% |
| Research income from industry and commerce | | |
| Research income from industry and commerce: Total | 57,437,454,000-€ | 1318% ? |
| Research income from industry and commerce by subject area: STEM | 22,129,888,000-€ | 1480% ? |
| Research income from industry and commerce by subject area: Medicine | 5,097,756,000-€ | 264% ? |
| Research income from industry and commerce by subject area: Arts & Humanities / Social Sciences | 30,209,810,000-€ | 2319% ? |
| Number of employees | 12,904 | 3% |
| Number of academic staff | 7,836 | 24% |
| Number of academic staff by subject area: STEM | 3,680 | -0% |
| Number of academic staff by subject area: Medicine | 1,028 | -10% |
| Number of academic staff by subject area: Arts & Humanities / Social Sciences | 3,128 | 109% ? |

Sustainable Cities and Communities (SDG 11)

| Name | Value | Year on year change from 2022 |
|---|---|-------------------------------|
| Support of arts and heritage | | |
| Does your university as a body provide public access to buildings, monuments or natural heritage landscapes of cultural significance? | with free access to all significant buildings, with free access to some | - |
| Evidence | Evidence url: https://nhm.uobaghdad.edu.iq/?page_id=15003 (https://nhm.uobaghdad.edu.iq/?page_id=15003) Evidence url: https://uobaghdad.edu.iq/?p=86 (https://uobaghdad.edu.iq/?p=86) | |
| Comment | The university's campus consists of 70% of the gardens, which are open to the general public and students seven days a week. Television programs and competitions are filmed on the university's gardens as well. There are various exhibitions held by the faculties and departments of the university presidency, such as the exhibitions of the Faculty of Fine Arts (theatrical and artistic exhibitions) and the activities it performs Department of Student Activities and Art Education, in addition to the Research Center and Museum of Natural History, which contains many models and mummified neighborhoods, and is open to the general public for a nominal fee. | |
| Does your university as a body provide public access to libraries including books and publications? | with automatic free access, with access to all after application, access in some circumstances | - |
| Evidence | Evidence url: https://clib.uobaghdad.edu.iq/ (https://clib.uobaghdad.edu.iq/) Evidence url: https://libcat.uobaghdad.edu.iq/ (https://libcat.uobaghdad.edu.iq/) | |
| Comment | The university has a central library. It has two sites where scientific and literary books in various specialties are available and can be accessed . Books, Journals and thesis can be borrowed. Also, books and journals can be browsed online at central library website. There are numbers of library branches within all university formations (colleges, institutes, centers) that available for access by community. There is a link of the General Secretariat of the central library and some free links to get books and publications. | |
| Does your university as a body provide public access to museums, exhibition spaces / galleries and/or works of art and artifacts? | free access to all museums and galleries, free access to some | - |

| Name | Value | Year on year change from 2022 |
|---|--|-------------------------------|
| Evidence | Evidence url: https://nhm.uobaghdad.edu.iq/?page_id=15003 (https://nhm.uobaghdad.edu.iq/?page_id=15003) Evidence url: https://cofarts.uobaghdad.edu.iq/?p=27283 (https://cofarts.uobaghdad.edu.iq/?p=27283) | |
| Comment | The university of Baghdad has many museums and galleries which distribute within the university buildings. | |
| Does your university as a body provide free public access to open spaces and green spaces? | Permanent free access to all campus grounds, Occasional free access to all campus grounds | - |
| Evidence | Evidence url: https://uobaghdad.edu.iq/?p=86 (https://uobaghdad.edu.iq/?p=86) File uploaded: Conservation area.pdf | |
| Comment | University of Baghdad has green areas and open space with playgrounds. It is about 65% of the university's total area. (As shown in Aljadriya campus in evidence) It is available for the public to access | |
| Does your university as a body contribute to local arts, in terms of number of annual public performances of university choirs / theatre groups / orchestras etc? | more than 30 performances | - |
| Evidence | Evidence url: https://cofarts.uobaghdad.edu.iq/?p=28666 (https://cofarts.uobaghdad.edu.iq/?p=28666) Evidence url: https://cofarts.uobaghdad.edu.iq/?p=28548 (https://cofarts.uobaghdad.edu.iq/?p=28548) | |
| Comment | The university of Baghdad has many theaters and halls that held annually lots of shows, orchestra, corals, events...etc. | |
| Does your university as a body deliver projects to record and/or preserve intangible cultural heritage such as local folklore, traditions, language, and knowledge? This can include the heritage of displaced communities. | Local or regional cultural heritage, National cultural heritage | - |
| Evidence | Evidence url: https://www.facebook.com/anqiaa.team/ (https://www.facebook.com/anqiaa.team/) Evidence url: https://rashc.uobaghdad.edu.iq/?p=22003 (https://rashc.uobaghdad.edu.iq/?p=22003) | |

| Name | Value | Year on year change from 2022 |
|---|---|-------------------------------|
| Comment | There are many curriculums that concerned with studying local folklore, traditions, language, and knowledge (such as history and society and Arabic, Kurdish, Syriac, Hebrew languages studies). Moreover, the university have a specialized research Center that deals with preserving and recording intangible cultural heritage (the Center of the Revival of Arab Scientific Heritage). | |
| Expenditure on arts and heritage | | |
| University expenditure | 487,091,723,000-ع | 75% ? |
| University expenditure on arts and heritage | 63,233,216,000-ع | 87% ? |
| Sustainable practices | | |
| Does your university as a body measure and set targets for more sustainable commuting (walking, cycling or other non-motorized transport, vanpools, carpools, shuttlebus or public transportation, motorcycle, scooter or moped, or electric vehicles)? | Yes | - |
| Evidence | Evidence url: https://sustainability.uobaghdad.edu.iq/?page_id=145 (https://sustainability.uobaghdad.edu.iq/?page_id=145) File uploaded: University_Country_5_16_pedestrian_path_policy_on_campus final 2018.docx | |
| Comment | As part of the sustainable development procedures that the university follows to reduce carbon emissions, it has special pedestrian lines from the main gate towards all its formations and special paths for bicycles to be used inside the campus. Put limitations on private cars entrants to the campus. Providing free shuttles, and encouraging car sharing. | |
| Does your university as a body undertake actions to promote the % of more sustainable commuting (e.g. provision of free or subsidised buses or shared transport schemes, provision of bicycle parking & storage facilities, provision of cycle tracks, a bicycle and pedestrian plan or policy, bicycle sharing programme, free or reduced price transit passes, car/van pool or ride sharing programme, reduced parking fees or preferential parking for carpool or vanpool users, car sharing programme, provision of electric vehicle recharging stations, preferred parking for fuel-efficient vehicles)? | Yes | - |
| Evidence | Evidence url: https://sustainability.uobaghdad.edu.iq/?page_id=145 (https://sustainability.uobaghdad.edu.iq/?page_id=145) | |

| Name | Value | Year on year change from 2022 |
|---|---|-------------------------------|
| Comment | Inside the campus, there are free shuttles (33 buses) for transportation that use an efficient special path. In addition, it has special pedestrian lines from the main gate towards all its formations and special paths for bicycles to be used inside the campus. Moreover, there are different strategies to reduce number of private car that enter the campus. these are: 1- car enter limitations (allowed for staff, 4th stage students, disabled cars. 2- issuing badges at low prices for allowed cars to enter campus. 3- reducing parking area and putting park fees. | |
| Does your university as a body promote or allow telecommuting or remote working for employees as a matter of policy or standard practice, and/or offer a condensed working week to reduce employee commuting? | Yes | - |
| Evidence | Evidence url: https://events.uobaghdad.edu.iq/ (https://events.uobaghdad.edu.iq/) Evidence url: https://uob.edu.iq/ (https://uob.edu.iq/) | |
| Comment | Because of the Corona pandemic, remote employee work has been introduced, currently, different remote working system are available at university (HR system, students management system, Scientific Promotions, Evening application portal). In addition, a number of E-platforms have been launched for undergraduate and postgraduate E-learning students. Moreover, many meetings nowadays have been hold virtually and semi-virtually. We have a policy to reduce working days to three days physically present in university and the rest of the week working remotely from home. | |
| Does your university as a body provide affordable housing for employees? | Evaluate affordable housing, Provide housing | - |
| Evidence | File uploaded: Housing for employee.pdf | |
| Comment | The university provides housing for the employees and the teaching staff on the university campus. The housing is provided in the form of houses and apartments according to specific regulations. | |
| Does your university as a body provide affordable housing for students? | Evaluate affordable housing, Provide housing | - |
| Evidence | Evidence url: https://docs.google.com/forms/d/e/1FAIpQLSeWx6MXqui8a7OHwmXhfdb8HiwzS14MtlhWQDQJ7Ty97DI_DA/viewform (https://docs.google.com/forms/d/e/1FAIpQLSeWx6MXqui8a7OHwmXhfdb8HiwzS14MtlhWQDQJ7Ty97DI_DA/viewform) Evidence url: https://uobaghdad.edu.iq/?p=24722 (https://uobaghdad.edu.iq/?p=24722) | |

| Name | Value | Year on year change from 2022 |
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| Comment | The university provides students housing in its dormitories, which include hotels out of campus and buildings in the campus. The students can apply for registration through a link that has been included in the guides. | |
| Does your university as a body prioritise pedestrian access on campus? | Yes | - |
| Evidence | Evidence url: https://sustainability.uobaghdad.edu.iq/?page_id=145 (https://sustainability.uobaghdad.edu.iq/?page_id=145) File uploaded: Site Plan.pdf | |
| Comment | The university's master plan (attached in the evidence) indicates taking into account the priority of providing safe, appropriate and convenient pedestrian access from the main gate and towards all facilities on the campus. | |
| Does your university as a body work with local authorities to address planning issues/development, including ensuring that local residents are able to access affordable housing? | Yes | - |
| Evidence | Evidence url: https://iurp.uobaghdad.edu.iq/ (https://iurp.uobaghdad.edu.iq/) File uploaded: low Cost Homes.pdf | |
| Comment | The university contributes to serving the building and construction sector by providing engineering consultancy to a large group of society as well as pioneering projects such as low-cost construction as well as sustainable architecture. The university have different research group that considered with developing housing to ensure that local residents are able to access affordable housing. The local authorities are cooperating with university of Baghdad (through civil engineering department, architecture engineering department and Center for Urban and Regional Planning) to achieve this goal. | |
| Does your university as a body build new buildings to sustainable standards? (If "yes", are you following a national standard or body, e.g. the world green building council, that certifies it? Please indicate.) | Yes | - |
| Evidence | File uploaded: New Build Standards.pdf | |
| Comment | One of the goals of the University of Baghdad is to convert from traditional construction to sustainable buildings, and some of them were implemented on the campus as in the building of the company (Knauf), where German specifications were adopted in their construction according to sustainability criteria. | |
| Does your university as a body build on brownfield sites, where possible (brownfield sites are those where there has been previous, recent building)? | Yes | - |

| Name | Value | Year on year change from 2022 |
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| Evidence | File uploaded: Percentage_of_operation_and_maintenance_activities_during_pandemic.pdf | |
| Comment | There are several buildings that own by university of Baghdad had been neglected for years because of terrorists (ISIS). These buildings had transformed during that period to landfill. Therefore, We are now working on clean, redeveloped and maintenance these buildings. | |